INTRODUCTION

One of the stages of the scientific research process is the communication of results, whose dissemination through scientific journals is fundamental. These remain the most significant channels of formal communication of new knowledge generated, representing therefore, the usual vehicle of disclosure of results, new methods and techniques, etc. (Manterola & Astudillo, 2013).

There is strong evidence that a large part of the questions that are generated in clinical research originate later observational studies (Glasziou et al., 2004; Torloni & Riera, 2010), and this, because observational studies play an important role in research on the benefits and harms of interventions (Black, 1996; Grootendorst et al., 2010), detect rare or late adverse effects of treatments (Papnikolaou et al., 2006; Vandenbroucke, 2006), etc.

Thus, observational descriptive studies (ODS) constitute between 70% and up to 80% of articles published in scientific journals, and despite this, there are no instruments to guide authors in reporting results, as well as to help reviewers and publishers with publications that use this type of research designs (Funai et al., 2001; Scales et al., 2005; Manterola et al., 2006a; Manterola et al., 2006b; Manterola & Grande, 2010; Primo et al., 2014).

On the other hand, it is known that recommendations on how to report research results can help improve quality, which has been observed since the emergence of the CONSORT (Consolidated Standards of Reporting Trials) statement for clinical trials in 1996 (Moher et al., 2001), and other subsequent initiatives such as STARD (Standards for Reporting of Diagnostic Accuracy) (Bossuyt et al., 2003), MOOSE (Meta-
analysis of observational studies in epidemiology) (Stroup et al., 2000), STROBE (Strengthening the Reporting of Observational Studies in Epidemiology), With special emphasis on cohort and case-control studies (von Elm et al., 2007); etc.

However, there is no guideline for ODS reporting, despite its high prevalence in biomedical journals, which is why in 2011 and 2013 we published the preliminary report of a study aimed at generating a proposal for this purpose (Manterola D. & Astudillo D., 2011; Manterola & Astudillo). These reports allowed the use of this proposal in publications of various disciplines, in Spanish and English. However, it was necessary to report the English version of this checklist, which will allow a better and more frequent use of it.

The types of design included in the concept of ODS are: case report, case series (retrospective and prospective), cross-sectional studies, diagnostic tests and concordance, population survey studies and correlational studies (Manterola, 2001; Burgos D. & Manterola D.; Manterola & Otzen, 2014).

The aim of this study was to report the characteristics of a validated checklist for reporting the results using ODS as research designs in an English version.

**MATERIAL AND METHOD**

**Design:** Bietapic study using qualitative methods for the generation of items and to build the instrument (Pope & Mays, 1995; Jones & Hunter, 1995). In the first step, items and domains were generated, and in the second one the instrument was designed and built.

**Center:** Department of Surgery and Center of Excellence in Morphological and Surgical Studies (CEMyQ), Universidad de La Frontera, Chile.

**Methodology:** In the first step, a proposal was designed by collecting items and domains from an extensive review of the related literature. In the second one, the instrument was constructed, applying a reduction of items and domains through a panel of experts, who were consulted through a semi-structured and self-administered questionnaire, composed of 25 items from the literature, to which the experts could add others according to their experience or particular vision of the situation. In this way, the validation of content, both facade and sampling, was generated, thus ensuring that the instrument contains representative items from all areas that define the concept or construct under study, which was secured by an exhaustive review of the literature, the experience of the research group and the expert panel.

**Participants:** The expert panel was comprised of 4 clinical epidemiologists, 5 biostatistics, 28 clinical academics that were members of reviewer panels of different biomedical journals, and 8 editors of biomedical journals (N=45). Median age of these was 52 years (35 to 70 years old). Thirty-nine of them are male (86.7 %) and 19 work in international centers (42.2 % [11 in South American, 4 in European and 4 in North American centers respectively]). They are medical specialists (n=33), biostatistics (n=5), nurses (n=5), dentist (n=1), physiotherapist (n=1). The median professional time experience of them was 28 years (5 to 47 years). Thirty-eight of them (84.4 %) work in universities.

**Data collection:** A qualitative strategy was developed applying the Delphi technique (Powell, 2003; Kennedy, 2004; Price, 2005). This one was applied in different phases: first of all, the experts were selected and the research question was asked, and then answers by way of a questionnaire to consult with respect to its agreement with the points on the elements that were considered fundamental were structured. In this case, items and domains that would configure the definitive checklist. With each feedback-response from the previous questionnaires the experts were able to establish a general consensus.

**Analysis plan:** After an extensive literature review, it was verified that there is no consensus embodied in a guideline for reporting ODS. The research question (first draft) was constructed. This, was raised to experts and they answered individually, private and anonymously. After which the responses were analyzed they were summarized and converted into items and domains. Thus, each member of the panel of experts evaluated each item according to their knowledge and experience (second draft). Subsequently, an ad-hoc database was generated for data storage, which was analyzed in a Stata 11.0 / SE® program. After performing an exploratory data analysis, descriptive statistics was applied calculating percentages, medians and extreme values.

**Ethical principles:** The identity of all members of the panel of experts was masked for which each of them was codified.

**RESULTS**

The items generated in the first stage (N = 25) were initially grouped into 5 domains: title, abstract, introduction, methodology, results, discussion and conclusions. When applying the questionnaire to the panel of experts, a reduction of items and domains was generated.
The items and domains incorporated into the final instrument were those in which more than 80% agreement among the participants was achieved (in 36 of 45). Then, the items proposed by panel members were added, when at least two of them agreed on the relevance of incorporating them.

Thus, an instrument was constructed that was composed of 19 items: In study problem, objectives, design, center, characteristics of participants, inclusion and exclusion criteria, type of sampling used, variables studied, Follow-up, statistics used, observed ethical principles, novelty of the proposal represented by the article, comments on the results obtained, limitations of the study and Conclusion (if applicable). These were grouped into 4 domains: Introduction, methodology, results and discussion.

Table I. Generated Instrument. Checklist for Reporting Results Using ODS as Research Designs. MInCir Initiative.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Item</th>
<th>Key Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1. In study problem</td>
<td>Does it develop a general approach to the problem under study, the available scientific information and the justification of the research being reported?</td>
</tr>
<tr>
<td></td>
<td>2. Objectives</td>
<td>¿Do clear and precise objectives arise?</td>
</tr>
<tr>
<td>Methodology</td>
<td>3. Design</td>
<td>Does it mention the study design used? For example: “This is a series of retrospective cases”, or ”a cross-sectional study was conducted”.</td>
</tr>
<tr>
<td></td>
<td>4. Center</td>
<td>Does it describe the scene, places, and corresponding dates, including possible exposure, monitoring and data collection?</td>
</tr>
<tr>
<td></td>
<td>5. Participants</td>
<td>Does it indicate the number of subjects studied or the sample size used? (If applicable)</td>
</tr>
<tr>
<td></td>
<td>6. Inclusion criteria</td>
<td>Are the inclusion criteria of the study population mentioned?</td>
</tr>
<tr>
<td></td>
<td>7. Exclusion criteria</td>
<td>Are the exclusion criteria of the study population cited? (Remember that these are not the opposite of the inclusion criteria).</td>
</tr>
<tr>
<td></td>
<td>8. Sampling</td>
<td>Is the type of sampling used mentioned? (When applicable).</td>
</tr>
<tr>
<td></td>
<td>9. Variables</td>
<td>Are the variables studied clearly defined?</td>
</tr>
<tr>
<td></td>
<td>10. Follow-up</td>
<td>Is the time of observation or follow-up of the study subjects indicated? (If applicable).</td>
</tr>
<tr>
<td></td>
<td>11. Statistics</td>
<td>Are statistics tools used mentioned? For example, type of descriptive statistics used, and analytical statistics used (If applicable).</td>
</tr>
<tr>
<td></td>
<td>12. Ethical principles</td>
<td>Are the ethical principles involved indicated?</td>
</tr>
<tr>
<td>Results</td>
<td>13. General description of the sample</td>
<td>Is the sample studied generally described? It is advisable to use descriptive statistics.</td>
</tr>
<tr>
<td></td>
<td>14. Analysis of groups and subgroups</td>
<td>Is analytical statistics usable for comparison of groups or subgroups? (If applicable).</td>
</tr>
<tr>
<td></td>
<td>15. Other analysis</td>
<td>Were other statistical analyzes used? For example: survival analysis, adjusting for confounders and accurately estimating confidence intervals of 95% (If applicable).</td>
</tr>
<tr>
<td>Discussion</td>
<td>16. Novelty of the proposal</td>
<td>Is there any discussion about the novel aspects of the study that is presented? For example: The objective, design, characteristics of the population, intervention, measurement of the results, etc.</td>
</tr>
<tr>
<td></td>
<td>17. Comments on the results obtained</td>
<td>Are the results obtained in relation to the existing knowledge and results of similar studies commented on and interpreted?</td>
</tr>
<tr>
<td></td>
<td>18. Limitations of the study</td>
<td>Are the limitations of the study and potential biases existing in it described?</td>
</tr>
<tr>
<td></td>
<td>19. Conclusion</td>
<td>Is there a conclusion? Only for those studies in which it corresponds to raise it. That is, if it corresponds to the objective, design and results observed.</td>
</tr>
</tbody>
</table>

Afterwards, the results were socialized, at which point the experts reviewed the items, domains and their respective explanatory comments, obtaining the final instrument that is outlined in Table I.

**DISCUSSION**

It is usually thought that only clinical trials (CT) are ideal primary studies to generate evidence, and there are those who even categorically reject the possibility of ODS serving this purpose. Thought associated with the fact that in the ODS the patient’s allocation to a particular treatment or intervention is not controlled, transforming the researcher into a mere observer, descriptor and rapporteur of what happens. Nevertheless, there are groups who think that the restrictions imposed on patients included in a CT often cause them to differ from the characteristics of the habitual patient in clinical studies commented on and interpreted.
practice. In addition the participating centers tend to be specific, reference or university centers, also with special characteristics regarding the collective. That is why it is thought that the conclusions obtained from CTs are not always generalizable.

However, it seems more rational to adopt a more conservative position, admitting on the one hand that CTs are the best methodological tool to use when dealing with prevention and treatment, and on the other hand, that well-developed ODSs with adequately reported results are also appropriate methodological tools to generate evidence (Black; Grootendorst et al.).

Thus, it can be understood that what motivates ODS is to: describe unusual manifestations of an event of interest or the effect of an exposure that cannot be randomly assigned (for example undergo surgery, an invasive procedure, etc.), describe rare diseases or unusual events of interest, generate knowledge of the natural history or clinical course of a clinical entity, obtain frequencies of the different variables of an event of interest, allow the formulation of hypotheses of possible risk factors, conduct epidemiological surveillance, to study the external validity of the application of an intervention (verifying that the conditions of efficacy and tolerance in routine practice are met), to study the adherence to an intervention (degree of compliance of the treatment by the participants), etc. (Manterola; Manterola & Astudillo; Manterola & Otzen).

Despite this, it must be clearly understood that these types of designs have serious limitations, among which the following are noteworthy: they represent the limited experience of a research group, which results in the personal subjectivity of those who report, which can generate classification and measurement biases. The problems generated by reporting biases related to selection and reference. Consider that the presence of a risk factor may be the result of chance. As the observation begins at different points in the course of the disease, or event of interest under study, it is difficult to be emphatic respect temporal associations. In summary, it must be remembered that ODS do not constitute solid evidence as a basis for altering clinical practice (Manterola; Manterola & Otzen).

Regarding the methodology it is worth mentioning some relevant facts: Firstly, experts were defined as subjects who could make valid contributions, that is to say that they possess knowledge based on the practice and experience updated with respect to the theme (Kennedy; Price; Jorm, 2015). We chose a heterogeneous group because the diversity of points of view is fundamental, which gives more interest and reflection on the participants (Powell; Birko et al., 2015). And, secondly, we note that qualitative methodology (consensus techniques) allow obtaining quantitative estimates determining the degree of agreement among participants (Pope & Mays; Devers, 2011).

This strategy, called the Delphi technique, constitutes an effective and efficient way to generate consensus in a group without the members meeting physically. It is carried out at a distance by contacting the participants through a questionnaire by E-mail, through which the different prioritization wheels of the items and domains to be evaluated are carried out (Powell; Kennedy; Price; Birko et al.; Jorm). In summary, the advantages of this technique are:

1. The anonymity of contributions and ideas guarantees that each of them has the same value and equal importance in the further analysis.
2. The influence of the most experienced or reputed expert is eliminated, since the opinions of all the members have the same importance.
3. The interaction between participants is controlled and directed by a coordinator with a gradually feedback, so irrelevant information is eliminated (free exchange of information between experts is not allowed).
4. On the other hand, allows experts to express their ideas more frankly than in a formal meeting.
5. Although there is an instrument that could be considered similar to the current proposal known as the STROBE initiative, which has been widely disseminated in various journals, it is important to note that the STROBE Declaration is aimed at articles made with the three most important designs of observational analytical epidemiology: Cohort studies, case-control studies and cross-sectional studies. However, it does not consider the most common studies, case series and case reports, as well as population and correlational studies. In addition there are some limitations of the initiative, clearly mentioned in the original article (von Elm et al.).

By way of conclusion, it is possible to mention that characteristics of the design, construction and validation of a checklist that could help to authors, reviewers and journal editors to write and review articles using ODS as research designs to report results was reported. The generated checklist is intended to be a tool to value such studies quickly and efficiently.


RESUMEN: Los estudios observacionales descriptivos (EOD), representan entre el 70 % y 80 % de los diseños utilizados en las publicaciones biomédicas de las distintas revistas científicas; y, a


Corresponding author: Dr. Carlos Manterola
Department of Surgery and CEMyQ
Universidad de La Frontera
Manuel Montt 112, Office 408
Temuco CHILE

Received: 03-09-2016
Accepted: 22-11-2016

E-mail: carlos.manterola@ufrontera.cl